Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Two (Leadership): Ethics and Professional Norms

The effective educational leader acts ethically and according to professional norms.

ODEW Essential Question for the Standard: Do I demonstrate professionalism, model good ethical practices and seek continuous professional learning?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. What do I do to encourage, model, and maintain a set of professional behaviors that create consistency, respect, and high expectations for staff and students?
    - OLAC Module: Coaching
    - OLAC Module: Leadership
    - OLAC Module: Shared Accountability
    - ERIC: Professional Norms Guiding Principals' Pedagogical Leadership (Leo, 2015)
    - Harvard University: Principals as Innovators: Identifying Fundamental Skills for Leadership of Change in Public Schools
    - NAESP: Ethical Principal Leadership
    - NAESP: Every Student Succeeds Act (ESSA)

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

2.2: The effective educational leader models and sets high expectations for conduct that promotes professional norms for students, staff, other stakeholders and self.

1. In what ways do I set and communicate high expectations for conduct across my school?
    - OLAC Module: Leadership
    - PBS Learning Media: Cultivating Leadership in Others
    - OLAC Video: Elise Frattura Teams as the Framework for Improving Educational Equity
    - OLAC Webinar: Developing Non-Negotiables with your BLT
2. Would I like to know more about the benefits of high expectations on school efficacy and outcomes?
    - OLAC Video: The Collective Sense of Efficacy
    - OLAC Video: Teaching the Process of Collaboration
    - Kappan: Equity-Centered School Leaders
3. Would I benefit from learning about creating formalized norms to promote high expectations?
    - School Reform Initiative: Norms Construction Protocol
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - OLAC Module: TBTs: Bottom-Up and Top-Down
    - Better Lesson Learning Module: Developing Norms to Support Productive Group Work