

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Two (Leadership): Ethics and Professional Norms

The effective educational leader acts ethically and according to professional norms.

ODEW Essential Question for the Standard: Do I demonstrate professionalism, model good ethical practices and seek continuous professional learning?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. What do I do to encourage, model, and maintain a set of professional behaviors that create consistency, respect, and high expectations for staff and students?
 - OLAC Module: [Coaching](#)
 - OLAC Module: [Leadership](#)
 - OLAC Module: [Shared Accountability](#)
 - ERIC: [Professional Norms Guiding Principals' Pedagogical Leadership](#) (Leo, 2015)
 - NASSP: [Leading Success Learning Module 1: Developing Leadership Skills for Change](#)
 - Students at the Center (HUB): [The Crucial Factor in School Success is Culture \(Part 1 of 3\)](#) (2017)
 - Better Lesson Learning Modules: [Leading Through Change: 15 Learning Areas](#)

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

2.2: The effective educational leader models and sets high expectations for conduct that promotes professional norms for students, staff, other stakeholders and self.

1. In what ways do I set and communicate high expectations for conduct across my school?
 - OLAC Module: [Leadership](#)
 - PBS Learning Media: [Cultivating Leadership in Others](#)
 - OLAC Video: [Teams as the Framework for Improving Educational Equity](#)
 - OLAC Webinar: [Developing Non-Negotiables with your BLT](#)
2. Would I like to know more about the benefits of high expectations on school efficacy and outcomes?
 - OLAC Video: [The Collective Sense of Efficacy](#)
 - OLAC Video: [Teaching the Process of Collaboration](#)
 - OLAC Video: [Educational Equity: Confronting the Challenges](#)
3. Would I benefit from learning about creating formalized norms to promote high expectations?
 - School Reform Initiative: [Norms Construction Protocol](#)
 - OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
 - OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
 - Better Lesson Learning Module: [Developing Norms to Support Productive Group Work](#)