

## Ohio Leadership Advisory Council

---

### OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

---

### Standard Ten (Management): School Operations

The effective educational leader develops and implements structures to maximize learning through relationships, management, fiscal responsibility, and adherence to district and state laws, policies and procedures.

**ODEW Essential Question for the Standard:** Have I demonstrated a comprehensive understanding of school operative functions, procedures and policies?

### OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I benefit from learning about operational management structures designed to maximize the learning of adults and students?

Resources include:

- o OLAC Module: [Resource Management](#)
- o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- o Ohio Department of Education and Workforce: [Integrated Student Supports](#)
- o OECD: [The Funding of School Education: Connecting Resources and Learning](#) (2017)

### OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

10.6: The effective educational leader collaborates with local authorities and students, staff and other stakeholders to create, implement, monitor and maintain a school safety plan, per state regulations.

1. Would I like resources to help my school create and maintain a comprehensive school safety plan? Some include:

- o [Ohio School Safety Center](#)
- o Ohio Department of Education and Workforce: [Integrated Student Supports](#)
- o Ohio Department of Education and Workforce: [Anti-Harassment, Intimidation, and Bullying Resources](#)
- o SchoolSafety.gov: [Readiness and Emergency Management for Schools \(REMS\)](#)
- o Success by Design: [A Principal's Guide to Crisis Management and Recovery](#)
- o American Federation of School Administrators: [Leading During Crisis: How to Support Students, Staff, and Ourselves](#)
- o Wallace Foundation: [Principal Leadership in a Virtual Environment](#)
- o Center on PBIS: [Crisis Recovery](#)
- o [SchoolSafety.gov](#)
- o University of North Carolina Facts of Matter Blog: [Communities Improving School Safety Through Collaboration](#) (May, 2022)
- o Ohio Attorney General: [School Safety Task Force](#)
- o OLAC Module: [Resource Management](#)
- o FEMA P-1000: [Introduction \(Module 1\)](#)
- o FEMA P-1000: [Identifying Relevant Natural Hazards and Making School Buildings Safer \(Module 2\)](#)
- o FEMA P-1000: [Planning School Emergency Response and Disaster Recover \(Module 3\)](#)
- o FEMA P-1000: [Engaging the Whole Community and Moving Forward \(Module 4\)](#)
- o FEMA P-1000: [Supplemental Technical Guidance \(Module 5\)](#)
- o FEMA P-1000: [Funding Support and Other Resources \(Module 6\)](#)