

### OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard Ten (Management): School Operations

The effective educational leader develops and implements structures to maximize learning through relationships, management, fiscal responsibility, and adherence to district and state laws, policies and procedures.

**ODEW Essential Question for the Standard:** Have I demonstrated a comprehensive understanding of school operative functions, procedures and policies?

#### OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I benefit from learning about operational management structures designed to maximize the learning of adults and students?

Resources include:

- OLAC Module: [Resource Management](#)
- OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
- OLAC Cornerstone Connections: [A Winning Partnership: SST Region 14 and Area ESCs Work Together to Support Educator and Student Success](#)
- Ohio Department of Education and Workforce: [Integrated Student Supports](#)
- OECD: [The Funding of School Education: Connecting Resources and Learning](#) (2017)

#### OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

10.2: The effective educational leader develops and uses productive professional relationships with students, staff, district personnel and other stakeholders to positively impact school operations.

1. Would it be helpful to know more about how to communicate and collaborate in positive ways to support students, staff (individuals and teams), district personnel, and other stakeholders?

- OLAC Module: [Teams Using Data Wisely](#)
- OLAC Module: [Leadership](#)
- OLAC Module: [The Collaborative Process](#)
- OLAC Module: [Coaching](#)
- OLAC Video: [Teaching the Process of Collaboration](#)
- [Ohio Inclusive Instructional Leadership](#)