Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard Ten (Management): School Operations

The effective educational leader develops and implements structures to maximize learning through relationships, management, fiscal responsibility, and adherence to district and state laws, policies and procedures.

ODEW Essential Question for the Standard: Have I demonstrated a comprehensive understanding of school operative functions, procedures and policies?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. Would I benefit from learning about operational management structures designed to maximize the learning of adults and students? Resources include:
    - OLAC Module: Resource Management
    - OLAC Module: Educational Equity: Understanding Why It's So Important
    - Ohio Department of Education and Workforce: Integrated Student Supports
    - OECD: The Funding of School Education: Connecting Resources and Learning (2017)

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

10.1: The effective educational leader collaborates with staff to support and facilitate policies and procedures that ensure a smooth progression for students through their school careers.

1. Would I like to know more about developing pathways and policies to help students with transitions and progressions? Resources include:
    - OLAC Module: Assessment
    - OLAC Video: Student Self-Assessment to Guide Instruction
    - Association for Middle Level Education (AMLE): Transition by Design: The Power of Vertical Teams (2015)
    - Ohio Department of Education and Workforce: Career Connections
    - Ohio Department of Education and Workforce: College Credit Plus
    - Ohio Department of Education and Workforce: Secondary Transition for Students with Disabilities Modules
    - Ohio Department of Higher Education and Workforce: Access and Acceleration
    - Ohio Department of Higher Education and Workforce: Success and Completion
    - Ohio Department of Education and Workforce: Ohio Transition Support Partnership
    - Opportunities for Ohioans with Disabilities
2. Would I like to know more about formative assessments, progress monitoring, and other procedures that can be used to help students make continuous progress each year and across all the years of their school careers? Resources include:
    - OLAC Module: Learning Supports
    - OLAC Module: Assessment
    - OLAC Module: Leading Literacy
    - Ohio Department of Education and Workforce: Supporting Implementation Step 4: Implement and Monitor Resources
    - OLAC Video: Teacher-Designed Common Assessment
    - OLAC Video: Students Monitoring Their Own Learning
    - ReseachGate: Vertical and Horizontal Content Organization: Effective Curriculum Structuring (2024)