

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard One (Leadership): Mission, Vision and Core Values

The effective educational leader develops, advocates, and enacts a shared mission, vision, and core values.

ODEW Essential Question for the Standard: Have I engaged in collaborative planning to define and meet strategic goals and values?

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. What work am I doing to advance the district's and school's vision, mission, and core values? Resources include:

- o OLAC Module: [Leadership](#)
- o OLAC Module: [Shared Accountability](#)
- o [OLAC Lead the Way Podcast Episode #4: Courage and Educational Leadership](#)
- o [OLAC Lead the Way Podcast Episode #5: Courage and Educational Leadership](#)
- o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

1.1: The effective educational leader works in collaboration with students, staff and other stakeholders to develop, enact, and evaluate a data-informed shared mission, vision, and core values.

1. Would I like to know more about formalizing collaborative structures focused on mission, vision, and core values within and across stakeholder groups? Resources include:

- o OLAC Module: [The Ohio Improvement Process](#)
- o OLAC Webinar: [Developing Non-Negotiables with your BLT](#)
- o OLAC Video: [The Collaborative Process: Supporting Improvement](#)
- o OLAC Module: [Shared Accountability](#)
- o OLAC Module: [The Collaborative Process](#)
- o OLAC: [Cornerstone Connections](#)

2. Are there school dynamics (e.g., power differentials) that interfere with trust-building and collaboration? If so, resources about building relational trust include:

- o OLAC Foundational Concept: [The Common Good as the Ongoing Conversation about Schooling](#)
- o OLAC Video: [Teams as the Framework for Improving Educational Equity](#)
- o Thomas C. Murray, Author Blog: [7 Ways to Build Trust with your School Community](#) (2017)
- o OLAC Lead the Way Podcast: [Courage and Educational Leadership - Episode 4](#)
- o OLAC Lead the Way Podcast: [Courage and Educational Leadership - Episode 5](#)
- o OLAC Video: [Integrated Comprehensive Systems with Elise Frattura](#)

3. Are there community dynamics (e.g., power differentials) that interfere with trust-building and collaboration? If so, what efforts are needed in order to build trust and improve collaboration? Resources for building community trust and collaboration for establishing and sharing a mission and vision include:

- o Ohio Department of Education and Workforce: [School Wellness](#)
- o Ohio Department of Education and Workforce: [Technology](#)

- OLAC Module: [Family and Community Engagement](#)
- Terrence Green, University of Austin, Texas: [Leading for Equity in School-Community Engagement](#) (2017)
- ERIC Digest: [Community Asset Mapping](#) (2003)
- Next Steps New Hampshire: [Family Engagement Groups](#)
- Pacer Center: [Questions for Parent Focus Groups](#)

4. Am I using data to support our vision, mission, and core values? Resources on how principals use data in focused ways to build and support a shared vision, mission, and core values include:

- OLAC: [Cornerstone Connections](#)
- Ohio Department of Education and Workforce: [The Ohio Improvement Process](#)
- OLAC Cornerstone Connections: [OIP Reboot: Resetting Ohio's Foundation for Improved Student and Adult Learning](#)
- Ohio Department of Education and Workforce: [Future Forward Ohio](#)

5. Would I like to help TBTs and the BLT to improve their use of data to support our vision, mission, and core values? Resources include:

- OLAC Module: [Shared Accountability](#)
- OLAC Module: [Teams Using Data Wisely](#)
- OLAC Video: [The Collaborative Process: The Role of Leaders](#)
- OLAC Module: [The Collaborative Process](#)

6. What processes (e.g., review of data, collaborative planning) help me and my staff evaluate the relevance and impact of the school's shared mission, vision, and core values? Are other (or different) processes needed? Resources include:

- OLAC Module: [The Collaborative Process](#)
- Futures Without Violence: [The Whole School Approach](#)