Ohio Leadership Advisory Council

OLAC Evaluation Crosswalk - Principal

The principal will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Principal Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard One (Leadership): Mission, Vision and Core Values

The effective educational leader develops, advocates, and enacts a shared mission, vision, and core values.

ODEW Essential Question for the Standard: Have I engaged in collaborative planning to define and meet strategic goals and values?

OLAC Resources

- **Podcasts**
  - Episode 18: Empowering Collaborative Leadership: A Clearview Success Story
  - Episode 19: Data-Driven Leadership in Education
  - Episode 20: Decisions Made Together: The Power of Shared Leadership in Schools
  - Episode 22: Transformative Leadership in Education: A Conversation with Dr. Joe Clark
  - Episode 23: Exploring Ohio's Integrated Multi-Tiered System of Supports

- **Professional Learning Series**
  - DLT Game Plan: Powering Up Teams Through Purposeful Dialogue and Problem Solving
  - From Good to Great: The Journey Behind OLAC'S 2024 Outstanding District of the Year
  - Power Up Your Leadership: OLAC Assessments in Action
  - What Makes a Great Principal: 3 Part Series
  - Have You Looked at the Data: 4 Part Series
  - Building a Data-Positive School: Strategies for Informed Decision-Making
  - Navigating EVAAS for Goal Setting & Intentional Planning

- **Real Leaders, Real Results**
  - Episode 1: Andrea Blevins, Hamilton City Schools
  - Episode 2: Christa Frantz, New Philadelphia City Schools
  - Episode 4: LaMonica Davis, Akron Public Schools

OLAC Focusing Questions for Principals' Self-Reflection: By Standard-

1. What work am I doing to advance the district's and school's vision, mission, and core values? Resources include:
   - OLAC Module: Leadership
   - OLAC Module: Shared Accountability
   - OLAC Lead the Way Podcast Episode #4: Courage and Educational Leadership
   - OLAC Lead the Way Podcast Episode #5: Courage and Educational Leadership
   - OLAC Module: Educational Equity: Understanding Why It's So Important

OLAC Focusing Questions for Principals' Self-Reflection: By Indicator-

1.1: The effective educational leader works in collaboration with students, staff and other stakeholders to develop, enact, and evaluate a data-informed shared mission, vision, and core values.

1. Would I like to know more about formalizing collaborative structures focused on mission, vision, and core values within and across stakeholder groups? Resources include:

    - OLAC Webinar: Developing Non-Negotiables with your BLT
    - OLAC Video: The Collaborative Process: Supporting Improvement
    - OLAC Module: Shared Accountability
    - OLAC Module: The Collaborative Process
    - OLAC: Cornerstone Connections

2. Are there school dynamics (e.g., power differentials) that interfere with trust-building and collaboration? If so, resources about building relational trust include:

    - OLAC Foundational Concept: The Common Good as the Ongoing Conversation about Schooling
    - OLAC Video: Elise Frattura Teams as the Framework for Improving Educational Equity
    - Thomas C. Murray, Author Blog: 7 Ways to Build Trust with your School Community (2017)
    - OLAC Lead the Way Podcast: Courage and Educational Leadership - Episode 4
    - OLAC Lead the Way Podcast: Courage and Educational Leadership - Episode 5
    - E. Frattura and C. Capper: Segregated Programs Versus Integrated Comprehensive Service Delivery for All Learners

3. Are there community dynamics (e.g., power differentials) that interfere with trust-building and collaboration? If so, what efforts are needed in order to build trust and improve collaboration? Resources for building community trust and collaboration for establishing and sharing a mission and vision include:

    - Ohio Department of Education and Workforce: School Wellness
    - Ohio Department of Education and Workforce: Technology
    - OLAC Module: Family and Community Engagement
    - Terrence Green, University of Austin, Texas: Leading for Equity in School-Community Engagement (2017)
    - ERIC Digest: Community Asset Mapping (2003)
    - Next Steps New Hampshire: Family Engagement Groups
    - UCLA Framework for Building Partnerships Among Schools, Families and Communities: Conducting Parent and Caregiver Focus Groups
    - Colorado Department of Education: Engaging Stakeholders in Planning

4. Am I using data to support our vision, mission, and core values? Resources on how principals use data in focused ways to build and support a shared vision, mission, and core values include:

    - OLAC Learning Series: Have You Looked at the Data?: Using Data in Goal Setting
    - Ohio Department of Education and Workforce: Future Forward Ohio

5. Would I like to help TBTs and the BLT to improve their use of data to support our vision, mission, and core values? Resources include:

    - OLAC Module: Shared Accountability
    - OLAC Module: Teams Using Data Wisely
    - OLAC Video: The Collaborative Process: The Role of Leaders
    - OLAC Module: The Collaborative Process

6. What processes (e.g., review of data, collaborative planning) help me and my staff evaluate the relevance and impact of the school's shared mission, vision, and core values? Are other (or different) processes needed? Resources include:

    - OLAC Module: The Collaborative Process
    - Virtual Lab School: Creating, Communicating, and Living Your Program's Vision and Core Values