**Checklist for Examining Curriculum Resources for Bias**

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|  | **YES** | **NO** | **EVIDENCE** |
| **Bias:** Strong preference for one type of thinking |  |  |  |
| **Discrimination:** Consistently presents a group in a positive or negative way |  |  |  |
| **Prejudice:** Presents unfairly negative perceptions or viewpoints |  |  |  |
| **Racism:** Reflects negative attitudes toward people based on their race |  |  |  |
| **Sexism:** Reflects negative attitudes toward people based on their gender |  |  |  |
| **Stereotype:** Reinforces believes that all members of a group behave in a certain way |  |  |  |
| **Tokenism:** Certain groups are represented only in a limited or symbolic way |  |  |  |
| **Ethnocentrism:** One cultural group is presented as ideal |  |  |  |
| **Exotica:** Extreme examples, rather than everyday life, of a group’s culture is presented |  |  |  |
| **Routine aspects of life:** Culture is treated in a superficial way only (e.g., food, festivals) |  |  |  |
| **Inappropriate language:** Materials use derogatory language when describing people |  |  |  |
| **Authors:** Authors and illustrators are not representative of the cultural groups portrayed |  |  |  |
| **Publication date:** Materials are outdated |  |  |  |

Adapted from Howe & Lisi (2014)